Meeting Takeaways and Recommendations
Principal Advisory Subcommittee

1. GENERAL INFORMATION			
Date:	December 7, 2021	**Time:**	11:30 am – 12:30 pm
Location:	Microsoft TEAMS – **Click here to join the meeting**		
Chair:	Farrah Griffith		
Members in Attendance:	**Farrah Griffith- Chair, Kimberly Shurett, Stephanie Beach, Lance Taylor, Monti Hillis**, Corey Limburg, **Nancy Lay,** Jenna Sharp, **Amber Raymer**, **Lee Ziegler**, **Senator Rusty Crowe,** Rep. John Gillespie *Member names in **bold** indicate those present for this meeting.*		

2. DIRECTIONS
Topic
Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a: **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.   **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.   **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.   **Long Shot:** All other resource ideas.   For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

Public Feedback Comments <mark>(using this to document trends after the committee has had a chance to review the batch of public comment)</mark>

	Subcommittee Comments
Base	• • •
Weights	• • • • • • •
Direct Funding	• • • • • • •
Outcomes	• • • • • • •
Other	• • • • • • •

<mark>Let's refine the feedback from session 2 and bucket other thoughts that surface as the subcommittee reviews the slides from Feedback.</mark>

Resource Feedback

MUST HAVE
- Base: - Counselor to support behavior, SEL, and career EPSO alignment is critical **(1 per school? 1 per a student #?)**   - Social worker connections that can go beyond the classroom to support students/families with resources such as ACES and counseling   - Assistant Principals: one in every school   - Nurses in every school—competitive pay   - Instructional funds for classrooms (base)- all students have access to materials/text/online resources (technology)   - Technology – included in the base at a rate to replenish and maintain 1:1 expectation   - Online access to text—home network/access needed   - Instructional Coaches-- one for math and reading   - Increasing teacher benefits for recruitment, retention   - Increasing teacher (staff- nurses, EAs,) base pay –   - Weight   - Direct   - Outcome

SHOULD HAVE
Base   - Lowering teacher class size/ratio Recommendation: 1:15/ 6-12 1:25 max (relationships are critical for outcomes and impacts behavior, relationship and counseling needs)   - K-1: 15; 2-5: 20; 6-8: 25 9-12: 25   Weight

NICE TO HAVE

Base
- Increasing teacher (staff- nurses, EAs,) base pay –
    - Nice to have amount-- homerun $10,000 increase to the teacher base pay;
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-
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Weight:
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LONG SHOT

- Wondering if $10,000 increase in teacher pay is a long shot—not really sure what is available
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4. FINAL THOUGHTS

Brainstorming Thoughts--- these areas that came up but the group need more information to know how to organize.

What is the national recommended ratio for school psych, nurse, counselor, social workers?—
- School Psych TN is 1: 2500

Weights: Wondering what is successful—sample weighting (current) And at what value for a weight? Need to connect weights and funds to more information on what is currently funded (information coming).

What is more in regard to funding?
What amount would be helpful for these groups/needs?
- SWD—specific needs/weights
- Poverty
- Rural

Facilities—general upgrades funding expectations