

# Meeting Takeaways and Recommendations

## Rural and Small Districts Subcommittee

### 1. GENERAL INFORMATION

<b>Date:</b>	November 18, 2021	<b>Time:</b>	11:30 am CST – 12:30 pm CST
<b>Location:</b>	<a href="#">Microsoft TEAMS</a>		
<b>Chair:</b>	Janet Ayers		
<b>Members in Attendance:</b>	<ul style="list-style-type: none"> <li>• <b>Janet Ayers</b></li> <li>• <b>Allen Pratt</b></li> <li>• Charlie Hatcher</li> <li>• <b>Jerry Boyd</b></li> <li>• <b>Mike Garren</b></li> <li>• <b>Kristy Brown</b></li> <li>• <b>Shawn Kimble</b></li> <li>• <b>Norma Gerrell</b></li> <li>• <b>Eddie Pruett</b></li> <li>• <b>William Curtis</b></li> <li>• <b>John Stevens</b></li> <li>• Ron Gant</li> <li>• Lillian Hartgrove</li> </ul>		
<i>*Member names in bold indicate those present for this meeting.</i>			

### 2. DIRECTIONS

#### Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.

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- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

## MUST HAVE

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## SHOULD HAVE

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## NICE TO HAVE

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## LONG SHOT

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## 4. FINAL THOUGHTS

### Initial Notes and Resource Recommendations (uncategorized)

#### QUESTIONS/CONCERNS:

- We get a funding sheet that breaks down how our finding works. I wonder if the department has connections with states and can get those funding sheets/spreadsheets to help guide our discussion. I always like being able to teach by using exemplars to help speed up the process.
- Yes, several states worked or working through the process. I think per student funding and formulas to help small and rural ...Texas.
- Is there a good definition of "rural schools"?

#### BRAINSTORM / DISCUSSION:

##### POSSIBLE HAVES:

- Expand CTE – partnerships, equipment, etc.
- Expenses associated with dual enrollment
- Networks that help attract/recruit teachers and build leadership in our own districts (grow your own)
- Built-in medical programs
- Additional assistants
- Structures to promote smaller class size
- Additional support to assist with evaluations???
- Adequate funding to support leadership (rural leadership – lots of hats).
- Pre-K
- SPED
- ELL
- ED
- Allotment for infrastructure

#### PULLED FROM CHAT:

[12:57 PM] William Freddy Curtis - Director (Guest)

<https://reports.ecs.org/comparisons/k-12-funding-all>

like 1

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[1:01 PM] Kristy Brown (Guest)What states have done this well and what did they include? Consider: Must have- Base Amount, additional for SPED, ELL, Economically Disadvantaged, Rural/Small School allotment, infrastructure allotment

[1:25 PM] Kristy Brown (Guest)Perhaps, PreK \$ should be considered on the "should have" list- we have no options for kindergarten student readiness unless they are income eligible/SPED for Voluntary Pre-K Federal programs.

[1:25 PM] Norma Gerrell Yes, that hard data from inside or outside the industry is going to be vital.