

# Tennessee Funding Review Engagement

*Teacher Advisory*

November 2021, Meeting #1

# Statement

The Tennessee Department of Education is excited to work with you on this opportunity to discuss the State's formula for funding public education. Before we begin, the Department would like to remind you of the following:

- Conversations on this topic are not intended to reflect on the current BEP funding formula. The current BEP funding formula will remain in place until a new funding formula is recommended to and approved by the Tennessee General Assembly.
- The public is encouraged to submit comments in writing to ensure that all communications are thoroughly documented and can be reviewed and considered in the future.
- Public comment is encouraged to focus on developing a new funding formula, rather than revising the current funding formula. Consider what should be funded in a new funding formula and at what level.
- Subcommittees will be responsible for reviewing public comment and making recommendations for what should be included in a new funding formula.
- While all committees, subcommittees, and members of the public should feel free to communicate openly, documents and records may be subject to public inspection pursuant to the Tennessee Public Records Act and may be publicly posted or otherwise made available.
- All recommendations that are submitted by committees and subcommittees will be reviewed and considered, but not all recommendations will ultimately be included in the proposed new funding formula.



# Agenda

- Welcome and Call to Order
- Statement
- Roll Call and Attendance
- Introductions
- Discussion: Reviews and Requests
- Next Meeting Details and Closing



# Roll Call

# Introductions

# Committee Member Introductions

Please introduce yourself!

- Name
- Organization or Community Represented
- One thing you are looking forward to
- What you hope to contribute to the process and conversation



# Discussion

## Review and Requests

# Lens of this Committee: Discussion

This committee is intended to focus primarily on:

- the specific and unique goals and needs of the student group represented by the committee, such as students in urban, suburban, rural communities, students with disabilities, economically disadvantaged students, etc.

and/or

- the goals and specific supports needed for students to be successful in specific areas represented by the committee, such as post-secondary readiness

and/or

- the needs of all learners along with specific student groups, based on the experiences and expertise of practitioners who work with students every day, such as the teacher advisory, student engagement, and district leadership committees

\*This does not preclude the committee from considering other viewpoints, perspectives or considerations.



# Introduction Slides: Review and Requests

- After reviewing the introduction slides (sent separately), are there any questions about the process?
- Are there additional materials or resources that will be helpful for you as a committee member?
- What additional information do you want or need to maximize you and your community's voice in this process?

# Meeting Discussion: Guiding Questions

- What do you hope to be true for students in Tennessee?
- What resources are needed to support the students or perspectives you represent?

# Next Meeting Discussion

- **Preview:** At the next meeting, members will receive their first batch of content for review (typically one week in advance). Members should review that content in addition to feedback they've individually collected. If possible, please also submit collected materials for the full group to consider.
- **Deliverable:** In reviewing the materials, members will need to categorize the feedback and resource ideas into one of four groups and be prepared to discuss the recommendation:
  - Must have
  - Should have
  - Nice to have
  - Other
- **Guiding Question:** Over the next two weeks, how does the subcommittee want to solicit or collect feedback to answer these questions?

# Next Meeting Details

- November 23, 2021
- 3:30pm CST
- Online
- Topic: Discuss feedback and categorize into priorities

