

Early Literacy Networks

Participating districts received a two-year, \$80,000 grant to coach Pre-K-2 educators and participate in learning communities, encompassing 241 district leaders and 99 districts.

Literacy Implementation Networks

Through a competitive grant process, 48 districts were selected to participate in a five-year focused study to improve K-12 literacy instruction that began during fall 2021. The districts are organized into eight regional networks with a mentor district leading the focus of each region. Each network meets monthly for six months and is developing strong theories of action to focus on K-12 literacy practices.

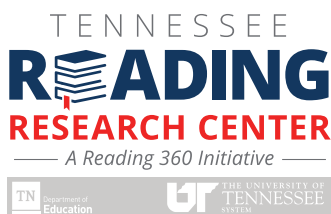


Early Reading Training and Secondary Literacy Training

Early Reading Training: During the summer months of 2021, the two-part Early Reading Training was initially administered across the state, with over 12,000 educators participating representing 67% of Tennessee school districts. The training featured a series of courses designed to improve reading. 97% of participants indicated they intended to implement their new learning when they returned to the classrooms.

Additionally, during the summer months of 2022, the two-part Early Reading Training was administered statewide, with an additional 5,571 educators participating representing 85% of Tennessee school districts. The training featured a series of courses designed to improve reading. 98% of participants indicated they intended to implement their new learning when they returned to the classrooms.

Secondary Literacy Training: During the summer of 2022, the Secondary Literacy Training Course launched with over 3,000 teachers completing week one of the course and over 2,000 completing the second week of the course in its first year. 98% of educators said they plan to implement what they have learned in their classroom in the fall.



Tennessee Reading Research Center

In partnership with the University of Tennessee System, the department established the Tennessee Reading Research Center, a Reading 360 initiative, to evaluate and independently analyze how the state's over \$100 million investment of optional literacy supports and grants are improving student literacy rates, increasing the use of sounds-first instruction in Pre-K-3 classrooms, increasing the use of high-quality instructional materials, and preparing future educators for literacy instruction. Additionally, the center will analyze the implementation of the Tennessee Literacy Success Act.