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(I) indicates intervention

New Freedom: Cognitive Behavioral Intervention Program (CBIP), Prison Setting

 Evidence

Program/Intervention Name	Description/Additional Information
New Freedom: Cognitive Behavioral Intervention Program (CBIP), Prison Setting <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	The New Freedom: Cognitive Behavioral Intervention Program is a curriculum set in prisons to focus on changing how offenders respond to stress in their environments. The curriculum focuses on Conflict Resolution/Anger Management, Risk Factors, and Recidivism/Relapse prevention. There may be addition components for female offenders that can include: Abuse, Victimization, Trauma, and Relationships. CBIP is a common type of psychoeducation.
Delivery Setting	Target Population
Correctional Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we provide cognitive behavioral programming (CBIP) in Tennessee prisons, focused on Conflict Resolution/Anger Management, Risk Factors, and Relapse Prevention, then we will change the way offenders respond to stress in their environments which will lower recidivism/relapse rates of offenders enrolled in the program.	1. Number of individuals enrolled: (yearly average census)	1. Annual successful program completion rate
	2. Number of average annual successful completions full-time positions/programming	
	3. Total capacity for program	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
CrimeSolutions	Practice Profile: Cognitive Behavioral Therapy (CBT) for Moderate- and High-Risk Adult Offenders	Effective

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Therapeutic Community



Program/Intervention Name	Description/Additional Information
Therapeutic Community <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	Therapeutic Community is an intensive residential level of treatment that addresses the criminogenic and addiction needs of the inmate. This is a 9–12-month program that provides treatment for individuals with moderate to severe substance use disorders. The following curriculum has evidenced based components integrated within the therapeutic community program: Motivational Interviewing/ Stages of Change; TCU Mapping-Enhanced Counseling; Seeking Safety; CBIP; Victim Impact; Motivational Enhancement Therapy; Anger Management (SAMHSA); and Partners in Parenting.
Delivery Setting	Target Population
Correctional Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we provide intensive residential level treatments for individuals identified with moderate to severe substance abuse disorders with an evidence-based curriculum, then we will reduce the positive drug screenings for individuals exiting the program compared to the initial drug screen for the program, which will improve the treatment retention and lower positive drug screenings for inmates.	1. Number enrolled in treatment	1. Decrease in positive random and exit drug screens
	2. Percentage of positive initial screens	2. Rate of successful program completion
	3. Number of successful completions	3. Rate of successful program completions released back into the community

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
NREPP	Correctional Therapeutic Community for Substance Abusers	Effective

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Group Therapy (Outpatient Addiction Treatment)

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
Group Therapy (Outpatient Addiction Treatment) <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	Therapeutic Community is an intensive residential level of treatment that addresses the criminogenic and addiction needs of the inmate. This is a 9–12-month program that provides treatment for individuals with moderate to severe substance use disorders. The following curriculum has evidenced based components integrated within the therapeutic community program: Motivational Interviewing/ Stages of Change; TCU Mapping-Enhanced Counseling; Seeking Safety; CBIP; Victim Impact; Motivational Enhancement Therapy; Anger Management (SAMHSA); and Partners in Parenting.
Delivery Setting	Target Population
Correctional Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we provide intensive outpatient treatment for individuals identified with moderate to severe substance abuse disorders with an evidence-based curriculum, then we will reduce the positive drug screenings for individuals exiting the program compared to the initial drug screen for the program, which will improve the treatment retention and lower positive drug screenings for inmates.	1. Number of individuals enrolled	1. Rate of program completions released back to the community
	2. Number of successful completions	2. Rate of successful program completion
	3. Number of new admissions	

Evidence		Strong Evidence	
Clearinghouse	Entry Name & Link	Evidence Rating	
NREPP	Motivational Enhancement Therapy	Effective	

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Day Reporting Centers

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
Day Reporting Centers <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	A highly structured, non-residential program that combines supervision, treatment, and reentry services for individuals with moderate to high-risk substance use issues. The curriculum includes evidence-based programs, such as: Cognitive Behavioral Intervention Program, Seeking Safety, Moral Reconciliation Therapy, Anger Management/Conflict Resolution, Victim’s Impact, SAFE and Aftercare transition skills for recovery. There are eight sites positioned across the state in areas identified by need.
Delivery Setting	Target Population
Correctional Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we provide intensive out-patient treatment for offenders, then we reduce participants’ substance dependence while reducing their likelihood of recidivating.	1. Average number of participants enrolled	1. Percentage of positive 3rd phase drug screens
	2. Percent of positive 1 st phase screens	2. Percentage of 3rd phase completions
	3. Number of successful completions	

Evidence		Strong Evidence	
Clearinghouse	Entry Name & Link	Evidence Rating	
CrimeSolutions	Practice Profile: Suffolk County Drug Court	Effective	

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Substance Use Recovery Education (SURE)

 Evidence

Program/Intervention Name	Description/Additional Information
Substance Use Recovery Education (SURE) <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	This program provides services incorporating Hazelden evidenced-based curriculum to female offenders with a history of substance use disorders at the Women’s Therapeutic Residential Center. Recipients are identified for services by utilizing the STRONG R Assessment, Texas Christian University Drug Screen Tool, and any other collateral information that suggest addiction treatment and recovery services are needed.
Delivery Setting	Target Population
Correctional Facility	Adults, Gender-specific, Justice-involved

Logic Model	Outputs	Outcome(s)
If we provide Substance Use Recovery Education for screened female inmates, then we will increase admittance into treatment and improve treatment retention.		

Evidence		Strong Evidence	
Clearinghouse	Entry Name & Link	Evidence Rating	
NREPP	Living in Balance	Positive impact	

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Withdrawal Management Services



Evidence

Program/Intervention Name	Description/Additional Information
Withdrawal Management Services <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	Withdrawal Management Services, which includes Medication Assisted Treatment (MAT), are provided at West Tennessee State Penitentiary to combat the number of overdoses and to improve treatment retention. Services last at least seven weeks for inmates who have overdosed or have serious clinical needs. Approved inmates should be transferred for intervention due to acute clinical needs. Evidence-based substance use education is provided in this program with Substance Use Recovery Education (SURE). However, this is not a treatment program and is considered a mandatory housing assignment based on the individual having a drug overdose event.
Delivery Setting	Target Population
Correctional Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we provide withdrawal management services, then we will reduce number of overdose deaths and provide services to individuals that have experienced overdose incidences.	1. Number of individuals admitted in Withdrawal Management Unit	1. Percentage of individuals entering substance use treatment program from Withdrawal Management Unit
	2. Number of individuals agreeing to enter a substance use treatment program	
	3. Number of individuals completing Withdrawal Management Unit	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
SAMHSA	ED-BNI + Buprenorphine for Opioid Dependence	Effective

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Adult Basic Education (ABE): Correctional Setting

 Evidence

Program/Intervention Name	Description/Additional Information
Adult Basic Education (ABE): Correctional Setting <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	Adult Basic Education classrooms are equipped with certified teachers, tutors, and technology, including software to assess grade level and subject proficiency, as well as other software designed to assist students in preparing for testing. Offenders entering TDOC custody without a verifiable diploma or High School Equivalent (HSE) are required to enter ABE. Offenders who are age 62 or older and those who can clinically support a reason why not to attend may sign a waiver excluding them from participation.
Delivery Setting	Target Population
Correctional Facility	Adolescents/Young Adults, Adults, Justice-involved, Other

Logic Model	Outputs	Outcome(s)
If we provide Adult Basic Education to offenders who do not have a diploma or HSE, then we equip them with the necessary credential to pursue post-secondary offerings of skill-based certificates or college/university degrees and to succeed in the workforce post-release.	1. Number of students prepared to test (unique testers)	1. HiSET Attainment rate
	2. Number of students attaining High School Equivalency	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
CrimeSolutions	Corrections-based Adult Basic/Secondary Education	Effective

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Supportive Living Unit (SLU)



Evidence

Program/Intervention Name	Description/Additional Information
Supportive Living Unit <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	The Supportive Living Unit in state prisons provides comprehensive behavioral health services to severely and chronically mentally ill inmates. Services include triage, assessment, screening, evaluation, medication management, therapy (behavior modification, group, and individual), case management, and clinical supervision.
Delivery Setting	Target Population
Correctional Facility, Residential Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we house severe and chronic mentally ill inmates within a secure housing unit, then we will ensure this population receives necessary clinical services in a safe environment, minimizing mental health decompensation and protecting this population from exploitation and harm.	1. Number of SLU patients with improved functioning and lowered to Level of Care II, and successfully moved to general population	1. Percentage of SLU resident with improved functioning and lowered LOC to II, who successfully moved to general population.
	2. Assaults on SLU participants by general population	
	3. Number of SLU placements that are either Level of Care 3 or 4	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
NREPP	Correctional Therapeutic Community for Substance Abusers	Positive Impact

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Postsecondary Education: Correctional Setting



Evidence


Program/Intervention Name	Description/Additional Information
Postsecondary Education <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	Postsecondary education programs in prison provide academic and career-technical certifications through partnerships with state and local organizations, colleges, and universities.
Delivery Setting	Target Population
Correctional Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we promote postsecondary education in the prison setting by providing academic and career-technical courses, then we will improve facility safety in addition to the reentry and workforce outcomes of participating students.	1. Number of students enrolled in college	
	2. Number of students enrolled in TCAT	
	3. Number of college degrees obtained	
	4. Number of TCAT certificates obtained	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
CrimeSolutions	Postsecondary Correctional Education (New Mexico)	Promising

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Career Technical Education: Correctional Setting

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
Career Technical Education: Correctional Setting <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	Career and Technical Education (CTE) applies to educational programs that specialize in the skilled trades, applied sciences, modern technologies, and career preparation, some of which result in building trades certificates from National Center for Construction Education and Research.
Delivery Setting	Target Population
Correctional Facility	Adults, Justice-involved

Logic Model	Outputs	Outcome(s)
If we promote career-technical education in the prison setting by providing vocational courses, then we will improve facility safety in addition to the reentry and workforce outcomes of participating students.	1. Number of students enrolled in CTE programs	
	2. Number of CTE students preparing for vocational trade certificates	
	3. Number of CTE certificates awarded	
	4. Number of NCCER certificates awarded	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
WSIPP	Adult Criminal Justice—Vocational Education in Prison	Positive impact

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