Tennessee Child Care Task Force Consultant

Task Force Meeting: April 12, 2022

Public Consulting Group LLC

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Solutions that Matter

Agenda

March 2022 CCTF Consultant Status Report

Tennessee Department of Human Services
Tennessee Child Care Task Force
Status Report: April 2022

Tennessee Child Care Task Force
Status Report:
April 2022

Project Status

Overall Status for this Period:	**Green**	• CCTF Member Interviews Complete
Overall Status last Period:	**Green**	• Additional stakeholders identified, interviews scheduled throughout April
Budget Status Notes:	**Green**	• Literature review underway
Scope Status Notes:	**Green**	
Schedule Status Notes:		

G (Green): No issues or concerns have been identified.
Y (Yellow): Minor to moderate issue(s), mitigation strategy in place; no change in scope or schedule is anticipated.
R (Red): Major issue(s) impacting scope or schedule has been identified; mitigation strategies are not resolving the issue(s). Need assistance from Project Sponsor(s), Steering Committee and/or outside resources to resolve issue(s).

Key Accomplishments

#	Accomplishment	Status
1.	CCTF Member interviews complete	Complete
2.	Additional stakeholder interviews in progress	In Progress
3.	Literature review in progress	In Progress

Interim Progress Report & Literature Review

Interim Progress Report Objectives

a. No later than May 15, 2022, the Contractor shall deliver to the State an Interim Progress Report, in a form acceptable to the State, of its activities, findings and recommendations. The Contractor shall make a presentation regarding the Interim Progress Report to the Child Care Task Force at the request of the State.

b. The Contractor shall include in the Interim Progress Report such elements of information as the State may request, including but not limited to the following:
    - Literature and statistics reviewed;
    - Names and titles of Child Care Leadership Staff who were consulted in other States; and
    - Other actions taken to support development of findings and recommendations.

c. Upon the Contractor's delivery of the Interim Progress Report, the State shall review the report and indicate changes that are necessary in the State's sole discretion. The Contractor shall comply with any such requests for changes within a reasonable time

Progress Report ToC

1. Executive Summary

2. Glossary of Terms and Conditions

3. Introduction

    1. Purpose and History of Task Force

    2. PCG's Role in the Task Force

    3. Research Questions and Identified Goals of the Task Force

4. Literature Review

    1. A Look Inside TN's Child Care System

    2. Peer State Child Care Systems and National Trends

Progress Report ToC

5. Methodology and Design
    1. Approach and Methodology
        1. Child Care Task Force Member Survey
        2. Child Care Task Force Interviews
        3. Additional Stakeholder Interviews
        4. Focus Groups - Objectives
    2. Data Collection and Analysis
6. Recommendations and Next Steps
7. Appendices
    1. Resource Register
    2. Survey
    3. Interview Protocol

Literature Review Process

Requirements	How is this accomplished?
See Page 2 of the contract	
a. In compliance with the purposes and requirements of the American Rescue Plan Act of 2021(H.R. 1319), the Contractor shall examine the **short, medium, and long-term impacts of COVID-19 on the demand for and availability of child care in Tennessee.** The Contractor shall cite the sources of data consulted on this topic such as economic development and labor statistics.	Literature review Interviews with Task Force Members Focus Groups Stakeholder interviews
b. The Contractor shall	
The Contractor shall examine and identify the most effective **strategies adopted by other states:**	N/A
to support the existing network of child care providers	Literature review Interviews with other states
to increase the supply of high quality, affordable and accessible child care.	Literature review Interviews with other states
The scope of the Contractor's research shall include at least the following:	N/A
A literature review of Federal, State, and private publications;	Literature review
A landscape assessment of other state models which identifies best practices and exemplar models, specific processes resulting in exemplar status, and highlights key findings and lessons learned in child care;	Literature review Interviews with other states
Conversations with child care leadership staff in other states, as appropriate, to gain a more detailed understanding of their approach; The Contractor shall examine at least the following facets of other states' activities: -How long have their strategies been in place; -Measurable outcomes from those strategies (e.g., increase in number orproviders, increase in volume of licensed capacity, decrease in attrition of existing child care agencies); and -Costs and funding streams associated with each strategy.	Literature review Interviews with other states

Literature Review High-Level Topics

Topics:
Impacts of COVID-19 on demand for and availability of child care in TN (short, medium, and long-term)
Strategies to support existing child care providers
Strategies to increase the supply of high quality, affordable, and accessible child care in communites of need
Effective strategies adopted by other states to support existic child care networks

Potential Keywords:
American Rescue Plan Act
ARP
ARPA
CCDBG
CCDF
Child care
Child Care and Development Block Grant
Child Care and Development Fund
Child care systems
COVID-19 Child Care
COVID-19 Impact Child Care
Day care
Early care
Early care and education
Early childhood
Early childhood education
Early childhood systems
Early education
Early education and care
Supporting child care

Example Literature Resources

Reference	Title
Moldow, E., Davis, E. E., & Carlson, B. L. (2020). Challenges states face in meeting the federal benchmark of equal access to child care: Evidence from a colorado market price survey. Children and Youth Services Review, 108, 104482. https://doi.org/10.1016/j.childyouth.2019.104482	Challenges states face in meeting the federal benchmark of equal access tochild care: Evidence from a Colorado market price survey
Krafft, C., Davis, E. E., & Tout, K. (2017). Child care subsidies and the stability and quality of child care arrangements. Early Childhood Research Quarterly, 39, 14–34. https://doi.org/10.1016/j.ecresq.2016.12.002	Child care subsidies and the stability and quality of child care arrangements
Lipscomb, S. T. (2013). Increasing access to quality child care for children from low-income families: Families' experiences. Children and Youth Services Review, 35(3), 411–419. https://doi.org/10.1016/j.childyouth.2012.12.020	Increasing access to quality child care for children from low-income families: Families' experiences
Weber, R. B., Grobe, D., & Scott, E. K. (2018). Predictors of low-income parent child care selections. Children and Youth Services Review, 88, 528–540. https://doi.org/10.1016/j.childyouth.2018.04.001	Predictors of low-income parent child care selections
Sipple, J. W., McCabe, L. A., & Casto, H. G. (2020). Child care deserts in New York State: Prekindergarten implementation and community factors related to the capacity to care for infants and toddlers. Early Childhood Research Quarterly, 51, 167–177. https://doi.org/10.1016/j.ecresq.2019.10.007	Child care deserts in New York State: Prekindergarten implementation and community factors related to the capacity to care for infants and toddlers
Colaner, A. C. (2020). Availability of preschool in Chicago's Hispanic-Concentrated Communities: A Study of Supply and directors' support for Universal Programming. Early Childhood Research Quarterly, 52, 15–24. https://doi.org/10.1016/j.ecresq.2018.09.004	Availability of preschool in Chicago's Hispanic-concentrated communities: A study of supply and directors' support for universal programming
Harding, J. F., McCoy, D. C., & McCormick, M. P. (2020). Understanding alignment in children's early learning experiences: Policies and practices from across the United States. Early Childhood Research Quarterly, 52, 1–4. https://doi.org/10.1016/j.ecresq.2019.12.007	Understanding alignment in children's early learning experiences: Policies and practices from across the United States

Task Force-Provided Artifacts

Potential Keywords:
CCS Org Chart
Changing the Frame from Quality Assessment to Quality Improvement (2019)
Child Care Task Force Brainstorm Areas of Focus
Child Care Task Force Stakeholder Register
Child Care White Paper
Classroom Observation Tool Guidance
Policy Equity Group Report (2018)
Health and Safety Practices Scoring Tool
Public Chapter 474
QRIS August 2021 Focus Groups
QRIS Training and Transition Plan
9/30 CCTF Slide Deck
Teacher-Child Interactions Classroom Observation Scoring
TN DOE Quality Matters – Defining Quality
Town Hall Slide Deck 1.26.21
TQEE Business Survey 2021

CCTF Member & Stakeholder Interviews

CCTF Member Interviews

- Throughout March, the PCG team conducted 12 one-hour interviews with CCTF members.

  - Meetings were recorded, transcribed, and are in the process of detailed analysis to paint the overall "as-is" picture of child care in Tennessee.

  - Detailed results will be included in the interim progress report.

  - Through these interviews, we have identified an additional 12 in-state stakeholders we are engaging with.

Send us folks to talk to!
Send us reports and studies we should look at!

TNCCTF@pcgus.com

Exercise: Non-Task Force Stakeholder Analysis

- **R** – Responsible for completing the work
- **A** – Accountable for ensuring task completion/sign off
- **C** – Consulted before any decisions are made
- **I** – Informed of when an action/decision has been made

Stakeholder Group	Specific Named Stakeholders	RACI
TN DHS Staff		
Providers		
Parents and Child Care Customers		
CCDF Quality Partners		
Business Community		
Local Gov / Economic Dev Agencies		
Other Groups		

Sample Interview Questions

- What barriers have been encountered in service delivery and how has the state addressed these barriers? What additional support is needed?

- What business practices or supports have been implemented within your state to assure business sustainability/ continued operations for child care businesses?

- How have these changes improved the service model?

- What administrative hurdles were experienced in implementation?

- What effects were reported or found related to the workforce, with respect to recruitment, retention, and professional development needs?

- Were changes required to funding new service models? Where there funding considerations or barriers that had to be worked through? What solutions were found/ implemented?

- How was equity considered when structuring the revised service model?

- What measures were put in place to measure the maintenance of quality under the new service model?

- Are there opportunities to more effectively coordinate and align early childhood resources that lead to improved outcomes for children and families as a result of the new service model?

Focus Groups

Per Contract: *…the contractor shal hold three focus groups, with one focus group to include representatives from each Grand Division of Tennessee. During the focus groups, contractor shall solicit input from participants regarding the contractor's proposed findings, conclusions, and recommendations.*

To Dos:

- Determine focus group questions
- Determine invite lists for focus groups
- Determine locations for focus groups
- Finalize focus group schedule

Participants
TN Dept. of Human Services
Early childhood providers
Parents/child care customers
CCDF Quality Partners
Reps from business community
Local government and economic development agencies
Reps from other TN departments

Peer State Identification

Exercise: Peer State/Agency Identification

State / Agency	Theme to Investigate
North Carolina	Smart Start/Frank Porter Graham
Alabama	Universal Pre-K
Oklahoma	Public-Private Partnerships
Georgia	Policies
Pennsylvania	Data Use and Governance
?	?

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