



## **2015 State Board of Education Master Plan**

## Vision Statement

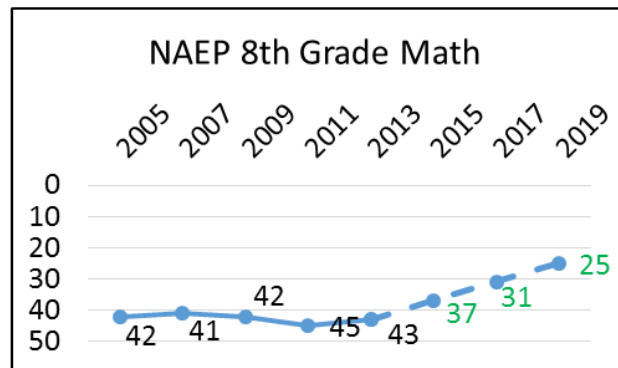
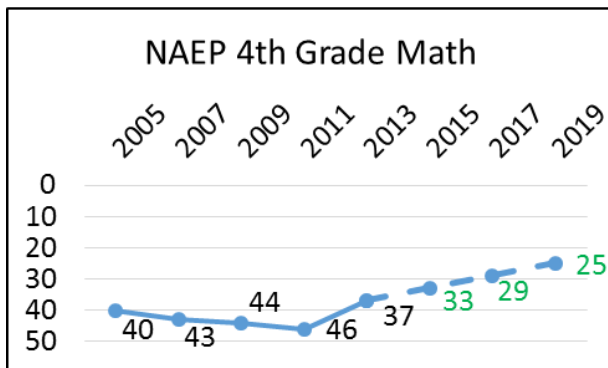
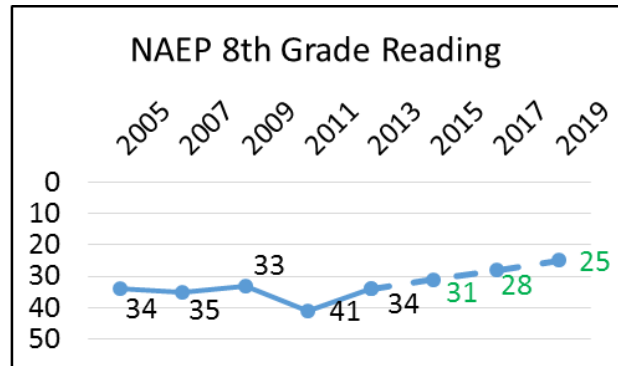
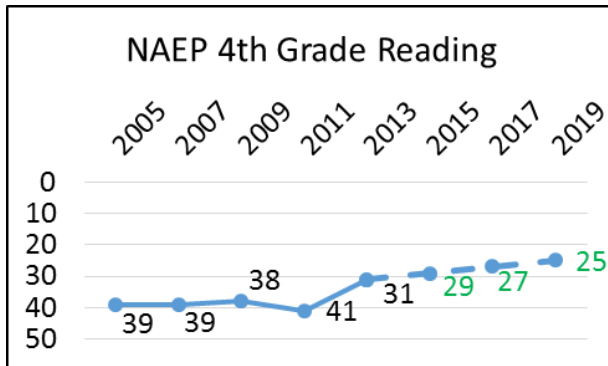
Maintain Tennessee’s position as the fastest improving state in the nation as well as enter the top half of all states on student outcomes by 2020.

This means the State Board of Education must develop and maintain policies that ensure a primary focus on student success.

### GOAL 1: NAEP

- Tennessee will rank in the top half of states on the National Assessment of Educational Progress by 2020.**

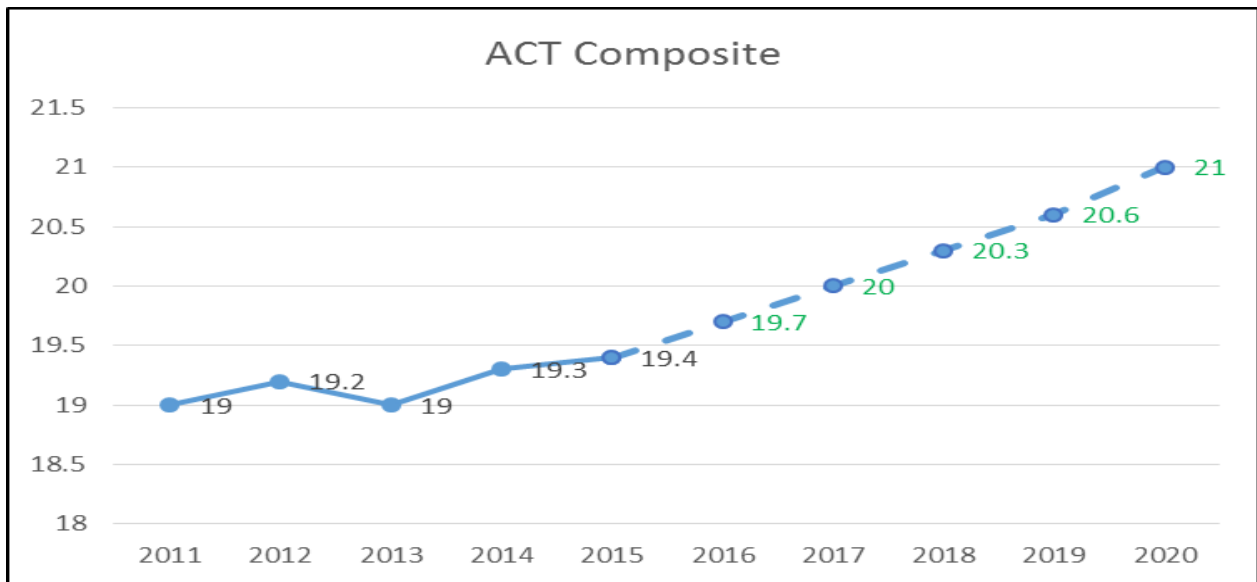
*Tennessee earned the greatest improvements ever recorded on the NAEP test, also known as the Nation’s Report Card. The state’s ranking went from the mid-40’s (rankings vary by subject) into the mid-30s due to these gains. Through the State Board’s mission, we hope to see the state’s ranking continue to increase so that our students’ achievement places our state into the top half of all states by 2020.*



**GOAL 2: ACT**

**2. The average ACT composite score in Tennessee will be a 21 by 2020.**

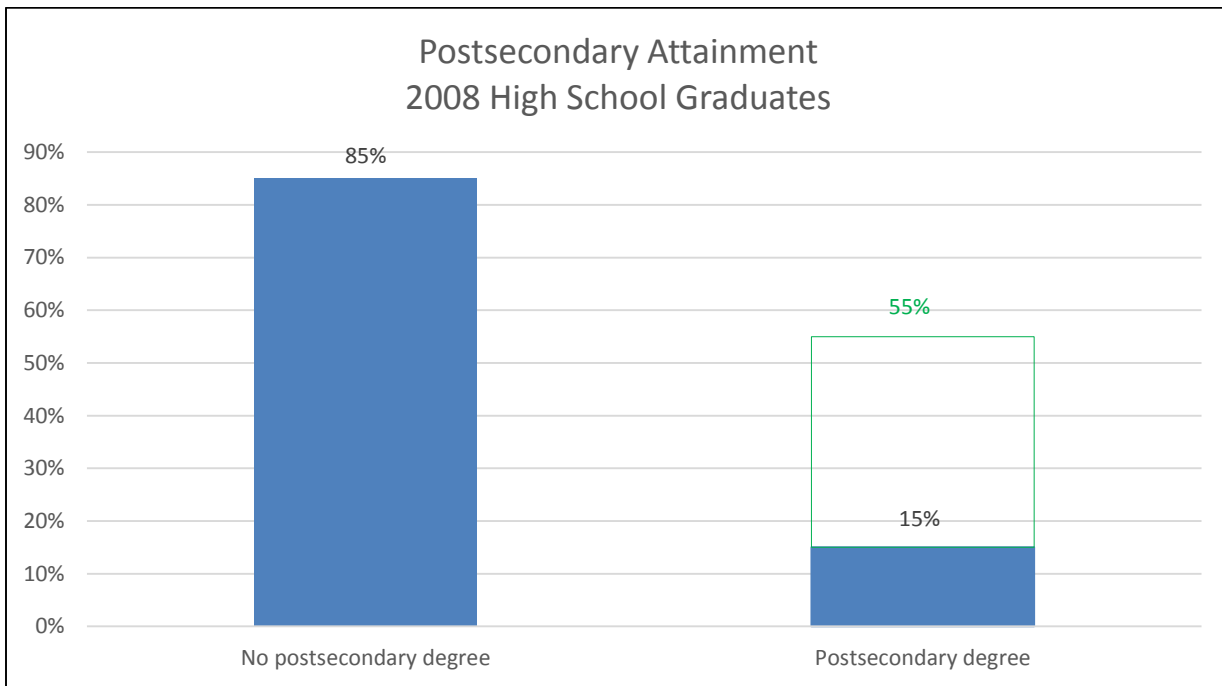
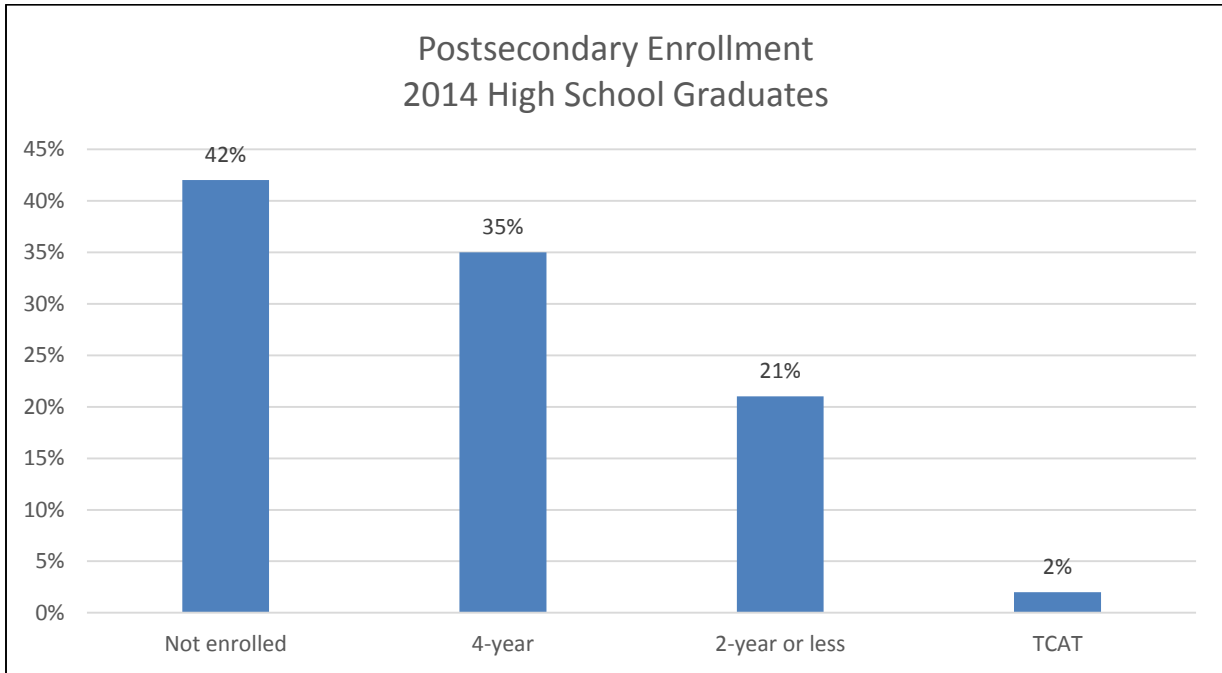
*Tennessee utilizes the ACT test as a measurement for college and career readiness. It determines students' eligibility for the HOPE scholarship, requirements for postsecondary remedial or developmental coursework, and sometimes entry-level salary. Tennessee has seen the average ACT score for public students increase from 19.0 to 19.4 between 2007 and 2014. By 2020, we will raise the average to 21.*



**GOAL 3: POSTSECONDARY**

**3. The majority of high school graduates from the class of 2020 will earn a postsecondary certificate, diploma or degree.**

*Governor Haslam's Tennessee Promise initiative, which makes community and technical college free to all Tennessee high school graduates, signals the state's commitment to prepare students for a future where most Tennessee jobs require postsecondary success. While approximately two-thirds of high school graduates enroll in postsecondary, less than one-third complete. For the graduating class of 2020, we aspire for the majority of students to earn a degree or certificate within six years of graduation.*



## Strategic Priorities

The State Board of Education will approach policy decisions with a student-centered focus across the following priority areas:

- 1. Serve All Students** – We will work to ensure all students have the support and pathways they need for success.
  - a) **Key Policy Lever**
    1. Individualized Education Accounts (IEA)
      - Passing rule and policy, and collecting descriptive data from year one.
      - Ensure a strong research plan beginning in Year 1 and throughout the duration of the program.
  - b) **Additional Focus Areas**
    1. Credit recovery will be codified in policy
    2. Uniform grading policy revisions
- 2. High Quality School Options** – We will insist that all students have access to high quality schools regardless of zip code, prior achievement, or demographics.
  - a) **Key Policy Levers**
    1. Ensure that all needed charter policies are approved by the Board.
    2. Ensure capacity and resources are sufficient for authorization.
  - b) **Additional Focus Areas**
    1. CTE and Other Pathways
      - Review the state and national early postsecondary landscape and identify promising programs in dual-enrollment as well as other early postsecondary programs.
- 3. Great Teachers and Leaders** – We will work to ensure all students have access to great teachers led by great leaders.
  - a) **Key Policy Levers**
    1. Teacher preparation report card
      - Redesigned with extensive stakeholder engagement.

2. Implementation of EPP accountability

- In partnership with the Tennessee Department of Education, ensure new policies implemented and relevant data shared regularly with the State Board and the public.

b) **Additional Focus Areas**

1. Licensure exams, supply and demand
2. Evaluation Flexibility
3. Salary schedule and differentiated pay
4. Human capital data reports-equity data

**4. High Standards and Quality Measures** – We will ensure that Tennessee instructional standards are among the very best in the world, and reviewed regularly, with an eye towards continuous improvement.

a) **Key Policy Levers**

1. Standards review process
  - Ensure transparent and rigorous review process.
2. High school math pathways and high school policy
  - Review and approve policies that ensure rigorous options, high expectations, and that are aligned with post-secondary readiness measures for all Tennessee high school students.

b) **Additional Focus Area**

1. Assessment Proficiency Cut

**5. Transparency, Public Engagement, and Oversight** – We will commit to good governance, effective oversight, and engagement with the citizens of Tennessee.

a) **Key Policy Levers**

1. Policy audit
  - Conduct a comprehensive review of all State Board policies with an eye towards prioritization of policies most aligned to strategic priority areas.
2. Board member stakeholder meetings



- Annual engagement report to include:
  - Recap of members' engagement in home district.
  - Total number of outreach events for each board member.
  - Total number of earned media placements.
  - Total number of hearings and presentations on existing policies, including legislative hearings.
- 3. High-level budget snapshot for State Board of Education's annual expenditures.
  - Ensure board members and the public have access to annual budget information and expenditures.
- 4. Website Revisions
  - Continue work to develop a website that provides transparent, accurate information about the Board's policies and priority projects, meetings, and other important initiatives.